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Sweet Briar College 2022-23

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 **First-time, first-year students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022**.

Include early decision, early action, and students who began studies during summer in this cohort.

Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

Since the total may include students who did not provide gender data, the detail need not sum to the total.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Total first-time, first-year men who applied	-
Total first-time, first-year women who applied	1,204
Total first-time, first-year of another gender who applied	1,204

Total first-time, first-year men who were admitted	-
Total first-time, first-year women who were admitted	912
Total first-time, first-year of another gender who were admitted	912

Total full-time, first-time, first-year men who enrolled	-
Total part-time, first-time, first-year men who enrolled	-

Total full-time, first-time, first-year women who enrolled	154
Total part-time, first-time, first-year women who enrolled	-

Total full-time, first-time, first-year of another gender who enrolled	-
Total part-time, first-time, first-year of another gender who enrolled	-

Total first-time, first-year (degree-seeking) who applied	1,204
Total first-time, first-year (degree-seeking) who were admitted	912
Total first-time, first-year (degree-seeking) enrolled	154

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C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	n.a.
Number accepting a place on the waiting list:	n.a.
Number of wait-listed students admitted:	n.a.

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?	n.a.	n.a.
Do you release that information to school counselors?	n.a.	n.a.

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

X	High school diploma is required and GED is accepted
	High school diploma is required and GED is not accepted
	High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

X	Require
	Recommend
	Neither require nor recommend

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C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	20
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab?	2	3
Foreign language	2	4
Social studies	3	4
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other *(specify)*		

C6-C7: Basis for Selection

C6 **Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?**
If so, check which applies:

☐ Open admission policy as described above for all students

Open admission policy as described above for most students, but…

☐ selective admission for out-of-state students
☐ selective admission to some programs
☐ other (explain):

C. FIRST-TIME, FIRST-YEAR ADMISSION

C7 **Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.**

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores		X		
Application Essay		X		
Recommendation(s)		X		

Nonacademic	Very Important	Important	Considered	Not Considered
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

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C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023.**

	ADMISSION				
	Require	**Recommend**	**Require for Some**	**Consider if Submitted**	**Not Considered**
SAT or ACT			X		
ACT Only					
SAT Only					

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising?

X	Yes
	No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission   8/15

Latest date by which SAT Subject Test scores must be received for fall-term admission   _____

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

C8G Please indicate which tests your institution uses for **placement (e.g., state tests):**

X	SAT
X	ACT
	SAT Subject Tests
X	AP
	CLEP
X	Institutional Exam
	State Exam (specify):

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C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.**

Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**

Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.

Do not convert SAT scores to ACT scores and vice versa.

If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:

If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).

If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	20.1%	31
Submitting ACT Scores	13.6%	21

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1120	1250	1380
SAT Evidence-Based Reading & Writing	520	630	678
SAT Math	490	580	680
ACT Composite	Not available	Not available	Not available
ACT Math	Not available	Not available	Not available
ACT English	Not available	Not available	Not available
ACT Writing	Not available	Not available	Not available
ACT Science	Not available	Not available	Not available
ACT Reading	Not available	Not available	Not available

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Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	18.8%	22.6%
600-699	40.6%	22.6%
500-599	25.0%	29.0%
400-499	12.5%	16.1%
300-399	3.1%	9.7%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	21.9%
1200-1399	28.1%
1000-1199	28.1%
800- 999	18.8%
600- 799	3.1%
400- 599	0.0%
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	28.6%	28.6%	4.8%	Not available	Not available
24-29	47.6%	47.6%	57.1%	Not available	Not available
18-23	23.8%	19.0%	38.1%	Not available	Not available
12-17	0.0%	4.8%	0.0%	Not available	Not available
6-11	0.0%	0.0%	0.0%	Not available	Not available
Below 6	0.0%	0.0%	0.0%	Not available	Not available
Totals should = 100%	100.0%	100.0%	100.0%	Not available	Not available

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C10 **Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges**
(report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	Not available
Percent in top quarter of high school graduating class	Not available
Percent in top half of high school graduating class	Not available
Percent in bottom half of high school graduating class	Not available
Percent in bottom quarter of high school graduating class	Not available
Percent of total first-time, first-year students who submitted high school class rank:	Not available

C11 **Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Score Range	Percent
Percent who had GPA of 4.0	29%
Percent who had GPA between 3.75 and 3.99	19%
Percent who had GPA between 3.50 and 3.74	19%
Percent who had GPA between 3.25 and 3.49	12%
Percent who had GPA between 3.00 and 3.24	14%
Percent who had GPA between 2.50 and 2.99	8%
Percent who had GPA between 2.0 and 2.49	1%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%
Totals should = 100%	100%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: — 3.88

Percent of total first-time, first-year students who submitted high school GPA: — 98.2%

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C. FIRST-TIME, FIRST-YEAR ADMISSION

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2024 admission cycle please select no.

Does your institution have an application fee?

Yes	No
	X

Amount of application fee: _____n.a._____

Can it be waived for applicants with financial need?

Yes	No
n.a.	n.a.

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

	Same fee
	Free
	Reduced

Can on-line application fee be waived for applicants with financial need?

Yes	No

C14 Application closing date

Does your institution have an application closing date?

Yes	No

	Date
Application closing date (fall)	8/15
Priority Date	

C15 Are first-time, first-year students accepted for terms other than the fall?

Yes	No
X	

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C16 **Notification to applicants of admission decision sent** *(fill in one only)*

X	On a rolling basis beginning (date):	8/1
	By (date):	
	Other:	

C17 **Reply policy for admitted applicants** *(fill in one only)*

	Must reply by (date):		
	No set date		
X	Must reply by May 1st or within		weeks if notified thereafter
	Other:		

Deadline for housing deposit (MMDD): _____

Amount of housing deposit: $250

Refundable if student does not enroll?

	Yes, in full
X	Yes, in part
	No

C18 **Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	

If yes, maximum period of postponement: One year

C19 **Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	X	

C20 **Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

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C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

Yes	No
X	

If "yes," please complete the following:

First or only early decision plan closing date	11/1
First or only early decision plan notification date	Rolling basis
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2022 entering class:

Number of early decision applications received by your institution	99
Number of applicants admitted under early decision plan	77

Please provide significant details about your early decision plan:

_____

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
X	

If "yes," please complete the following:

Early action closing date	11/15
Early action notification date	Rolling basis

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X