

B. ENROLLMENT AND PERSISTENCE

Enrollment

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 19, 2022.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

Undergraduate	FULL-TIME			PART-TIME		
	Men	Women	Another	Men	Women	Another
Degree-seeking, first-time, first-year		154				
Other first-year, degree-seeking		15				
All other degree-seeking		281			1	
Total degree-seeking	0	450	0	0	1	0
All other undergraduates enrolled in credit courses					6	
Total undergraduates	0	450	0	0	7	0

Graduate	FULL-TIME			PART-TIME		
	Men	Women	Another	Men	Women	Another
Degree-seeking, first-time		3				
All other degree-seeking						
All other graduates enrolled in credit courses						
Total graduate	0	3	0	0	0	0
Total all students	0	453	0	0	7	0

Total all undergraduates	457
Total all graduate	3
GRAND TOTAL ALL STUDENTS	460

Common Data Set
Sweet Briar College 2022-23

B. ENROLLMENT AND PERSISTENCE

B2 Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree- seeking)
Nonresidents	13	41	41
Hispanic/Latino	9	21	21
Black or African American, non-Hispanic	15	38	38
White, non-Hispanic	108	312	312
American Indian or Alaska Native, non-Hispanic	2	4	4
Asian, non-Hispanic	3	12	12
Native Hawaiian or other Pacific Islander, non-Hispanic	0		
Two or more races, non-Hispanic	1	6	6
Race and/or ethnicity unknown	3	17	23
TOTAL	154	451	457

B. ENROLLMENT AND PERSISTENCE

Persistence

B3 Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.

Certificate/diploma	<u>2</u>
Associate degrees	<u> </u>
Bachelor's degrees	<u>69</u>
Postbachelor's certificates	<u> </u>
Master's degrees	<u>3</u>
Post-Master's certificates	<u> </u>
Doctoral degrees – research/scholarship	<u> </u>
Doctoral degrees – professional practice	<u> </u>
Doctoral degrees – other	<u> </u>

B. ENROLLMENT AND PERSISTENCE

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

<i>Fall 2016 Cohort</i>				
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	53	30	51	134
Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
Final 2016 cohort, after adjusting for allowable exclusions	53	30	51	134
Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	27	21	32	80
Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	2	0	0	2
Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	0	0	0	0
Total graduating within six years (sum of lines D, E, and F)	29	21	32	82
Six-year graduation rate for 2016 cohort (G divided by C)	54.7%	70.0%	62.7%	61.2%

B. ENROLLMENT AND PERSISTENCE

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in **Fall 2021** (or the preceding summer term).

The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage were enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.

62.1%